

107TH CONGRESS
1ST SESSION

H. R. 1826

To amend the Higher Education Act of 1965 to reauthorize the Alternate Routes to Teacher Certification and Licensure program.

IN THE HOUSE OF REPRESENTATIVES

MAY 14, 2001

Mr. DUNCAN introduced the following bill; which was referred to the Committee on Education and the Workforce

A BILL

To amend the Higher Education Act of 1965 to reauthorize the Alternate Routes to Teacher Certification and Licensure program.

1 *Be it enacted by the Senate and House of Representa-*
2 *tives of the United States of America in Congress assembled,*

3 **SECTION 1. SHORT TITLE.**

4 This Act may be cited as the “Alternative Routes to
5 Teacher Certification and Licensure Act of 2001”.

6 **SEC. 2. PROGRAM REAUTHORIZED.**

7 The Higher Education Act of 1965 is amended by
8 inserting after title VII (20 U.S.C. 1133 et seq.) the fol-
9 lowing new title:

1 **“TITLE** **VIII—ALTERNATIVE**
2 **ROUTES TO TEACHER CER-**
3 **TIFICATION AND LICENSURE**

4 **“SEC. 801. FINDINGS.**

5 “The Congress finds that—

6 “(1) effective elementary and secondary schools
7 require competent teachers and strong leadership;

8 “(2) school systems would benefit greatly by in-
9 creasing the pool of qualified individuals from which
10 to recruit teachers;

11 “(3) many talented professionals who have dem-
12 onstrated a high level of subject area competence
13 outside the education profession may wish to pursue
14 careers in education, but have not fulfilled the re-
15 quirements to be certified or licensed as teachers;

16 “(4) alternative routes can enable qualified in-
17 dividuals to fulfill State certification or licensure re-
18 quirements and would allow school systems to utilize
19 the expertise of such professionals and improve the
20 pool of qualified individuals available to local edu-
21 cational agencies as teachers; and

22 “(5) alternative routes to certification or licen-
23 sure requirements that do not exclude qualified indi-
24 viduals from teaching solely because such individuals
25 do not meet traditional certification or licensure re-

1 requirements would allow school systems to take ad-
2 vantage of these professionals and improve the sup-
3 ply of well-qualified teachers.

4 **“SEC. 802. PURPOSE.**

5 “It is the purpose of this title to improve the supply
6 of well-qualified elementary and secondary school teachers
7 by encouraging and assisting States to develop and imple-
8 ment programs for alternative routes to teacher certifi-
9 cation or licensure requirements. Such programs shall
10 place special emphasis on the participation of individuals
11 who are members of minority groups.

12 **“SEC. 803. ALLOTMENTS.**

13 “(a) ALLOTMENTS TO STATES.—

14 “(1) IN GENERAL.—From the amount appro-
15 priated to carry out this title, the Secretary shall
16 allot to each State the lesser of either the amount
17 the State applies for under section 556 or an
18 amount that is proportional to the State’s share of
19 the total population of children ages 5 through 17
20 in all the States (based on the most recent data
21 available that is satisfactory to the Secretary).

22 “(2) REALLOCATION.—If a State does not
23 apply for its allotment, or the full amount of its al-
24 lotment, under the preceding paragraph, the Sec-
25 retary may reallocate the excess funds to one or

1 more other States that demonstrate, to the satisfac-
2 tion of the Secretary, a current need for the funds.

3 “(b) SPECIAL RULE.—Notwithstanding section
4 412(b) of the General Education Provisions Act, funds
5 awarded under this title shall remain available for obliga-
6 tion by a recipient for a period of 2 calendar years from
7 the date of the grant.

8 **“SEC. 804. STATE APPLICATIONS.**

9 “(a) IN GENERAL.—Any State desiring to receive a
10 grant under this title shall, through the State educational
11 agency, submit an application at such time, in such man-
12 ner, and containing such information, as the Secretary
13 may reasonably require.

14 “(b) REQUIREMENTS.—Each application shall—

15 “(1) describe the programs, projects, and activi-
16 ties to be undertaken; and

17 “(2) contain such assurances as the Secretary
18 considers necessary, including assurances that—

19 “(A) assistance provided to the State edu-
20 cational agency under this title will be used to
21 supplement, and not to supplant, any State or
22 local funds available for the development and
23 implementation of programs to provide alter-
24 native routes to fulfilling teacher certification or
25 licensure requirements;

1 “(B) the State educational agency has, in
2 developing and designing the application, con-
3 sulted with—

4 “(i) representatives of local edu-
5 cational agencies, including superintend-
6 ents and school board members (including
7 representatives of their professional organi-
8 zations where applicable);

9 “(ii) elementary and secondary school
10 teachers, including representatives of their
11 professional organizations;

12 “(iii) institutions of higher education
13 with schools or departments of education;

14 “(iv) parents; and

15 “(v) other interested organizations
16 and individuals; and

17 “(C) the State educational agency will sub-
18 mit to the Secretary, at such time as the Sec-
19 retary may specify, a final report describing the
20 activities carried out with assistance provided
21 under this title and the results achieved.

22 “(c) GEPA PROVISIONS INAPPLICABLE.—Sections
23 435 and 436 of the General Education Provisions Act, ex-
24 cept to the extent that such sections relate to fiscal control

1 and fund accounting procedures, shall not apply to this
2 title.

3 **“SEC. 805. USE OF FUNDS.**

4 “(a) USE OF FUNDS.—

5 “(1) IN GENERAL.—A State educational agency
6 shall use assistance provided under this title to sup-
7 port programs, projects, or activities that develop
8 and implement new, or expand and improve existing,
9 programs that enable individuals to move to a career
10 in education from another occupation through an al-
11 ternative route to teacher certification or licensure.

12 “(2) TYPES OF ASSISTANCE.—A State edu-
13 cational agency may carry out such programs,
14 projects, or activities directly, through contracts, or
15 through grants to local educational agencies, inter-
16 mediate educational agencies, institutions of higher
17 education, or consortia of such agencies.

18 “(b) USES.—Funds received under this title may be
19 used for—

20 “(1) the design, development, implementation,
21 and evaluation of programs that enable qualified
22 professionals who have demonstrated a high level of
23 subject area competence outside the education pro-
24 fession and are interested in entering the education

1 profession to fulfill State certification or licensure
2 requirements;

3 “(2) the establishment of administrative struc-
4 tures necessary for the development and implemen-
5 tation of programs to provide alternative routes to
6 fulfilling State requirements for certification or li-
7 censure;

8 “(3) training of staff, including the develop-
9 ment of appropriate support programs, such as men-
10 tor programs, for teachers entering the school sys-
11 tem through alternative routes to teacher certifi-
12 cation or licensure;

13 “(4) the development of recruitment strategies;

14 “(5) the development of reciprocity agreements
15 between or among States for the certification or li-
16 censure of teachers; and

17 “(6) other appropriate programs, projects, and
18 activities designed to meet the objectives of this title.

19 **“SEC. 806. AUTHORIZATION OF APPROPRIATIONS.**

20 “There are authorized to be appropriated to carry out
21 this title \$15,000,000 for fiscal year 2002 and each of
22 the 3 succeeding fiscal years.”.

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