

104<sup>TH</sup> CONGRESS  
1<sup>ST</sup> SESSION

# H. R. 1459

To increase the supply of minority scientists and help meet the research and development needs of the public and private sectors of the United States.

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## IN THE HOUSE OF REPRESENTATIVES

APRIL 6, 1995

Mr. THOMPSON (for himself, Mr. HILLIARD, Mr. JEFFERSON, Mr. MONTGOMERY, Ms. JACKSON-LEE, Mr. FIELDS of Louisiana, and Ms. EDDIE BERNICE JOHNSON of Texas) introduced the following bill; which was referred to the Committee on Science

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## A BILL

To increase the supply of minority scientists and help meet the research and development needs of the public and private sectors of the United States.

1 *Be it enacted by the Senate and House of Representa-*  
2 *tives of the United States of America in Congress assembled,*

3 **SECTION 1. FINDINGS.**

4 The Congress finds that—

5 (1) there is a need for more minority scientists  
6 in the United States to meet the research needs of  
7 the public and private sectors of the Nation;

8 (2) to increase the number of minority sci-  
9 entists, four historically Black universities, Alabama

1 A&M University in Huntsville, Alabama, Jackson  
2 State University in Jackson, Mississippi, Prairie  
3 View A&M University in Prairie View, Texas, and  
4 Southern University and A&M College in Baton  
5 Rouge, Louisiana, along with the Lawrence Liver-  
6 more National Laboratory in Livermore, California,  
7 established a Science and Engineering Alliance (in  
8 this Act referred to as the “Alliance”) in 1990;

9 (3) since its establishment, the Alliance has  
10 demonstrated its impact on increasing the number of  
11 minority scientists and providing opportunities for  
12 such scientists to improve their skills;

13 (4) the Alliance has developed a Teacher 2000  
14 initiative to increase the number of minority science  
15 teachers in the United States;

16 (5) such initiative will establish Centers of Ex-  
17 cellence in Teacher Preparation at the four univer-  
18 sities described in paragraph (2); and

19 (6) such initiative would be a pilot project that  
20 can serve as a national model for increasing the  
21 number of minority scientists.

22 **SEC. 2. AUTHORIZATION OF APPROPRIATIONS.**

23 There are authorized to be appropriated to the Na-  
24 tional Science Foundation \$6,500,000, to be made avail-

1 able to the Alliance for the Centers of Excellence in Teach-  
2 er Preparation.

