

109TH CONGRESS
2^D SESSION

H. R. 5354

AN ACT

To authorize the Secretary of Education to extend the period during which a State educational agency or local educational agency may obligate temporary emergency impact aid for elementary and secondary school students displaced by Hurricane Katrina or Hurricane Rita, and for other purposes.

1 *Be it enacted by the Senate and House of Representa-*
2 *tives of the United States of America in Congress assembled,*

3 **SECTION 1. SHORT TITLE.**

4 This Act may be cited as the “Hurricane Relief Ex-
5 tension Act of 2006”.

6 **SEC. 2. EXTENSION OF PERIOD FOR OBLIGATION OF TEM-**
7 **PORARY EMERGENCY IMPACT AID FOR DIS-**
8 **PLACED STUDENTS.**

9 Notwithstanding sections 107(f) and 110 of title IV
10 (commonly known as the “Hurricane Education Recovery
11 Act”) of Division B of the Department of Defense, Emer-
12 gency Supplemental Appropriations to Address Hurri-
13 canes in the Gulf of Mexico, and Pandemic Influenza Act,
14 2006 (Public Law 109–148; 119 Stat. 2680), the Sec-
15 retary of Education may extend the period during which
16 a State educational agency or local educational agency
17 may obligate funds received under section 107 of that title,
18 except that such funds shall be used only for expenses in-
19 curred during the 2005–2006 school year, as required by
20 section 107 of that title.

21 **SEC. 3. SENSE OF CONGRESS.**

22 (a) FINDINGS.—The Congress finds as follows:

23 (1) According to the Department of Education,
24 more than 370,000 students were unable to attend

1 school in the weeks following hurricanes Katrina and
2 Rita.

3 (2) According to the Department of Education,
4 158,000 students remained displaced as of October
5 1, 2005, and are eligible for impact aid.

6 (3) The unprecedented nature of this crisis and
7 the massive dislocation of students prompted the
8 Congress in 2005 to approve the Hurricane Edu-
9 cation Recovery Act to provide money to reopen
10 schools in the Gulf Coast region and an additional
11 \$645 million for impact aid.

12 (4) The Congress included stringent time lines
13 in the Hurricane Education Recovery Act to ensure
14 the money would quickly be sent to the local edu-
15 cational agencies to help the schools in need.

16 (5) The Department of Education accelerated
17 the application process in order to quickly release
18 education-related relief.

19 (6) A significant portion of the recovery aid,
20 both restart and impact aid, has yet to reach dam-
21 aged schools and local educational agencies.

22 (b) SENSE OF CONGRESS.—The Congress urges
23 State educational agencies to expeditiously distribute edu-
24 cation relief funds received under title IV (commonly
25 known as the “Hurricane Education Recovery Act”) of Di-

1 vision B of the Department of Defense, Emergency Sup-
2 plemental Appropriations to Address Hurricanes in the
3 Gulf of Mexico, and Pandemic Influenza Act, 2006 (Public
4 Law 109–148; 119 Stat. 2680)) to impacted schools and
5 institutions.

Passed the House of Representatives May 22, 2006.

Attest:

Clerk.

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