

109TH CONGRESS
2^D SESSION

H. CON. RES. 421

Expressing the sense of Congress and support for Greater Opportunities for Science, Technology, Engineering, and Mathematics (GO-STEM) programs.

IN THE HOUSE OF REPRESENTATIVES

MAY 25, 2006

Mr. PRICE of Georgia (for himself, Mr. McKEON, Mr. UDALL of Colorado, Mr. SCHWARZ of Michigan, Mr. CASTLE, Ms. KAPTUR, Mr. KINGSTON, Mr. CROWLEY, Mrs. JOHNSON of Connecticut, Mr. WU, and Ms. BALDWIN) submitted the following concurrent resolution; which was referred to the Committee on Education and the Workforce

CONCURRENT RESOLUTION

Expressing the sense of Congress and support for Greater Opportunities for Science, Technology, Engineering, and Mathematics (GO-STEM) programs.

Whereas in October 2005, the Government Accountability Office released a study on Federal science, technology, engineering, and mathematics (STEM) programs and concluded that the Federal Government funds 207 education-related STEM programs across 13 separate Federal agencies;

Whereas in the Deficit Reduction Act of 2005 (Public Law 109-171), the Congress established the Academic Com-

petitiveness Council in order to identify all Federal education programs with a mathematics and science focus;

Whereas the Academic Competitiveness Council is chaired by the Secretary of Education and brings together officials from across the Federal Government;

Whereas the Academic Competitiveness Council is charged with determining the effectiveness of each program and identifying areas of overlap or duplication; and

Whereas the Academic Competitiveness Council has up to one year after February 2006 to release its report and will recommend ways to efficiently integrate and coordinate the programs: Now, therefore, be it

1 *Resolved by the House of Representatives (the Senate*
2 *concurring), That it is the sense of Congress that—*

3 (1) mathematics and science education pro-
4 grams across Federal agencies should be better co-
5 ordinated;

6 (2) there should be minimal duplication among
7 these programs and consistent standards of evalua-
8 tion;

9 (3) the Department of Education should be
10 commended for its rapid response in creating the
11 Academic Competitiveness Council; and

12 (4) Federal funding for mathematics and
13 science education programs should reflect the rec-

1 ommendations of the Academic Competitiveness
2 Council.

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