SESSION SUMMARY

A. SESSION DATA:

Task/Target No. _91-3_   Source No. _025_

Date Task Received _7/12/91_   Date Summary Returned _____

                                         Session Date _7/12/91_

Target Designator _N/A_   Session Start Time _11:00_

~~_____~~   Session Stop Time _11:30_

Beacon/Sender No. _N/A_   Session No. _01_

Session Type _____   Session Method _ERV_
          (M)onitored, (S)olo   (CRV, ERV, WRV, etc.)

Monitor No. (if any) _N/A_   Estimate of Outcome _____
                                                    (High, Medium, Low)

Possible Session Aids/ Distractions: _____

_____

_____

B. SESSION SUMMARY: (Below, or see summary and worksheets attached)

See attached summary.

```
91-3
910712
V: 025
S:  01
11:00-11:30
ERV
```

SUMMARY OF INFORMATION

A young girl is in a sitting position with blond or sandy brown hair. She is associated with a delicate object. The colors red and gold are present. A mature individual with curly black hair is at this target also.

GUIDANCE FOR SESSION SUMMARY SHEET

1.   TASK UNDERSTANDING: Be sure to discuss this task with the Branch Chief or his designee to ensure that all objectives are understood and that no misunderstandings exist.

2.   OTHER GUIDANCE:

    a.   Select your own style, technique, timing.

    b.   Prepare summaries, record data as previously specified.

    c.   Please let the Branch Chief or his designee know your preference, estimated timing, and number of anticipated sessions.

3.   NOTE: Identify data on your summary sheet according to perceived importance and list (or underline) data you perceive to be the most likely.

4.   REMINDER: The target can be anything; have fun.

SESSION TASKING SHEET

Source No. ___025___

Date Task Initiated __7/12/91__

Suspense Date _____

Task/Targeting No.: __91-3__

_____

▬▬▬▬▬ Method/Technique: _____

Target Data Desired:

1. **DESCRIBE** **KEY** **TARGET** **FEATURES**   (include forms, shapes, spatial
   aspects, color, motion/dynamics):

   - Emphasize the following: _____

   - Do the following perspectives:

     - Ground-level

     - Overview

     - Other: _____

2. **IDENTIFY** **KEY** **TARGET** **CONTENT**   (include meaning, purpose, function,
   nature of activity, type/nature of people, if present):

   - Emphasize the following: _____

3. **IF PERSONALITY, DESCRIBE:** _____

   _____

   _____

4. **OTHER:** (or see attached) _____

   _____

   _____

5. **ADDITIONAL GUIDANCE:** (see attached)