

SECTION II

This section deals exclusively with the accuracy of the information provided, not its usefulness. Responses are scaled from 0-3 utilizing the following explanatory criteria. If a source has not addressed a particular item then select UNKNOWN. If a source describes an item which cannot be verified then select CANNOT BE DETERMINED.

- 0 - Little or no correspondence with known or suspected components of the target site.
- 1 - Evidence that the proper target site is being described, however the information contains a mixture of correct and incorrect elements.
- 2 - Good site correspondence with several items recognizable or confirmatory in nature but some incorrect or irrelevant information is reported.
- 3 - Good correspondence with the target with unambiguous and unique information and relatively little known incorrect information.

	0-3	UNKNOWN	CANNOT BE DETERMINED
I Ia - Geographic locale description, i.e., terrain, bodies of water, mountains, etc.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I Ib - Large scale manmade objects, i.e., cities, rail yards, silos, docks, etc.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/> N/A
I Ic - Small scale manmade structures, i.e., antennae, computers, vehicles, missiles, small buildings, etc.	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
I Id. - General target functions, i.e., research, production, training, storage, troop billets, etc.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

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	0-3	UNKNOWN	CANNOT BE DETERMINED	
IIe - Specific target functions, i.e., nuclear testing, CBR storage/research, missile testing etc.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
IIIf - Personalities at site, i.e., descriptions, activities, responsibilities, political proclivity, support for government.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	N/A
IIg - Data of predictive importance, i.e., plans, preparations hostile intentions.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	N/A

A narrative elaboration is requested:

(1)

(Use a continuation sheet if necessary.)

