REMOTE VIEWING SESSION DATA

```
****************************************************************
*                                                              *
*    Remote Viewer :  GP          (  2 SESSIONS  )             *
*                                                              *
*    Interviewer   :  ED                                       *
*                                                              *
*    Observer(s)   :  _____         *
*                     _____         *
*                     _____         *
*                                                              *
*    Date          :  25/11/87                                 *
*                                                              *
*    Starting time :  ____ hours, local                        *
*                                                              *
*    Site #        :  0111                                     *
*                                                              *
*    Site Acquisit.:  (CRV)  ERV  PRV  ARV  BRV  Other _____  *
*                                                              *
*    Working Mode  :  (GT)   HEM              Other _____     *
*                                                              *
*    Feedback class:  A    (B)     C                           *
*                                                              *
****************************************************************
```

```
****************************************************************
*                                                              *
*    Ending time   :  ____ hours, local                        *
*                                                              *
*    Notes         :  _____         *
*                                                              *
*    Highest stage :  S4                                       *
*                                                              *
*    Evaluation    :  _ _____           *
*                                                              *
****************************************************************
```

```
****************************************************************
*                                                              *
*    Actual site   :  SLAC _____     *
*                                                              *
*    RV summary    :  Stanford Linear Acellerator _____    *
*                  :  _____         *
*                  :  _____         *
*                  :  _____         *
*                                                              *
****************************************************************
```

25 Nov 87
0835
E+ Med
monitored

S2   D   AI   EI   T   I   Aα   Aα/S

[inside]

dim   Aα Bk   Aα/S
                                                       tunnel

moving   [activity]
slow
across up + over

rumbling   Aα Bk
                                                       Storage.

              AI Bk
              makes me
              feel claustrophobic

Opens
empty
rounded.   Aα/S.
                                                       cannister

                        cavn   Aα/S.
                        wall.
                               [activity]
                        people . moving.

S-2   D   AI   EI T I Aa Aods

dim
grays

Low.
big.

(activity)
[purpose]

loud noise

AoBk.
lab.-
people in
in white
coats.

more
open

AoBk
Storage.

moving

[people]

AaBk
Sensitive

[person]
limited_   circle

moving

movement
pushing.
physical.

sitting.

AaBk
forklift.

AaBk
Subvay.
AaBk
electrics.

S-2   D   AI   EI   T   I   AOL AOLs
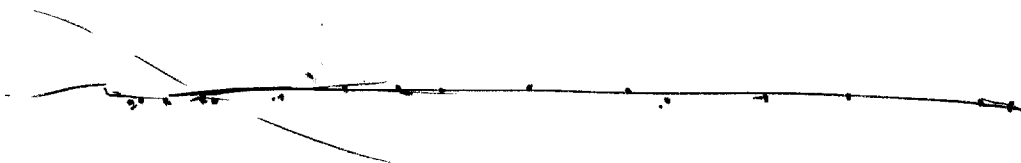
AoL BE
electron accelerator
reminds
re a.
electron
accelerators.

42½

4½

Takes a lot of energy to stop it.

&   Sorical

Metallic

4½

stops in middle of structure
closer to one end.

flat
open

AoL BE
Sukurry
Step.

AoL BE
lab + research / Sukurry
Station

Ft Meade
Monitor Ed
24 Nov 87
0915

0111
4792

miss blk

miss Blk

0111
4792

0111
4792

A. sloping up curving
sloping down
soft

B. level

0111
4792

miss blk

0111
4792

miss Blk
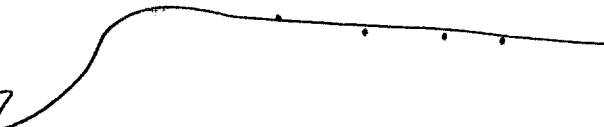
2

0111
4792

A, curving diagonally
angle across
hard
, man-made
B structure

S-2
smooth
white.
bright

0111
4792

mis Gk

0111
4792

mis Blk
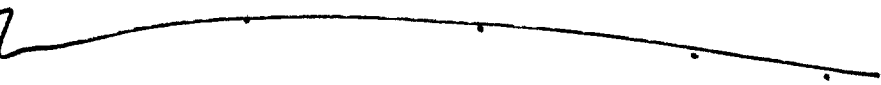
0111
4792

mis Blk

0111
4792

A. curving
Across
hard
B. level

3

miss 5k

0111
4792

0111
479?

A. curving across
hand
B. land.

0111
4792

A. across
hand
B. end.

Aol Blc.
Runday.

0111
4792

mi 6k.
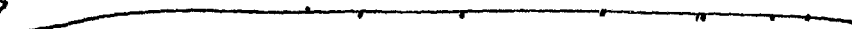
4

0111
4792 ————————————————————

A. across
hard
man-made

B ——

52
.white.
hard
smooth
bittersmell.
.long.

HOUSE
railway

0111
4792

0111
4792

missbk

minbk

0111
4792

0111
4792

A. across
along.
hrd.
mm. mde

B ___

52

dong
hand
low.
hcgs grand
smooth.

6

smooth hrd.
white aly

long + straight
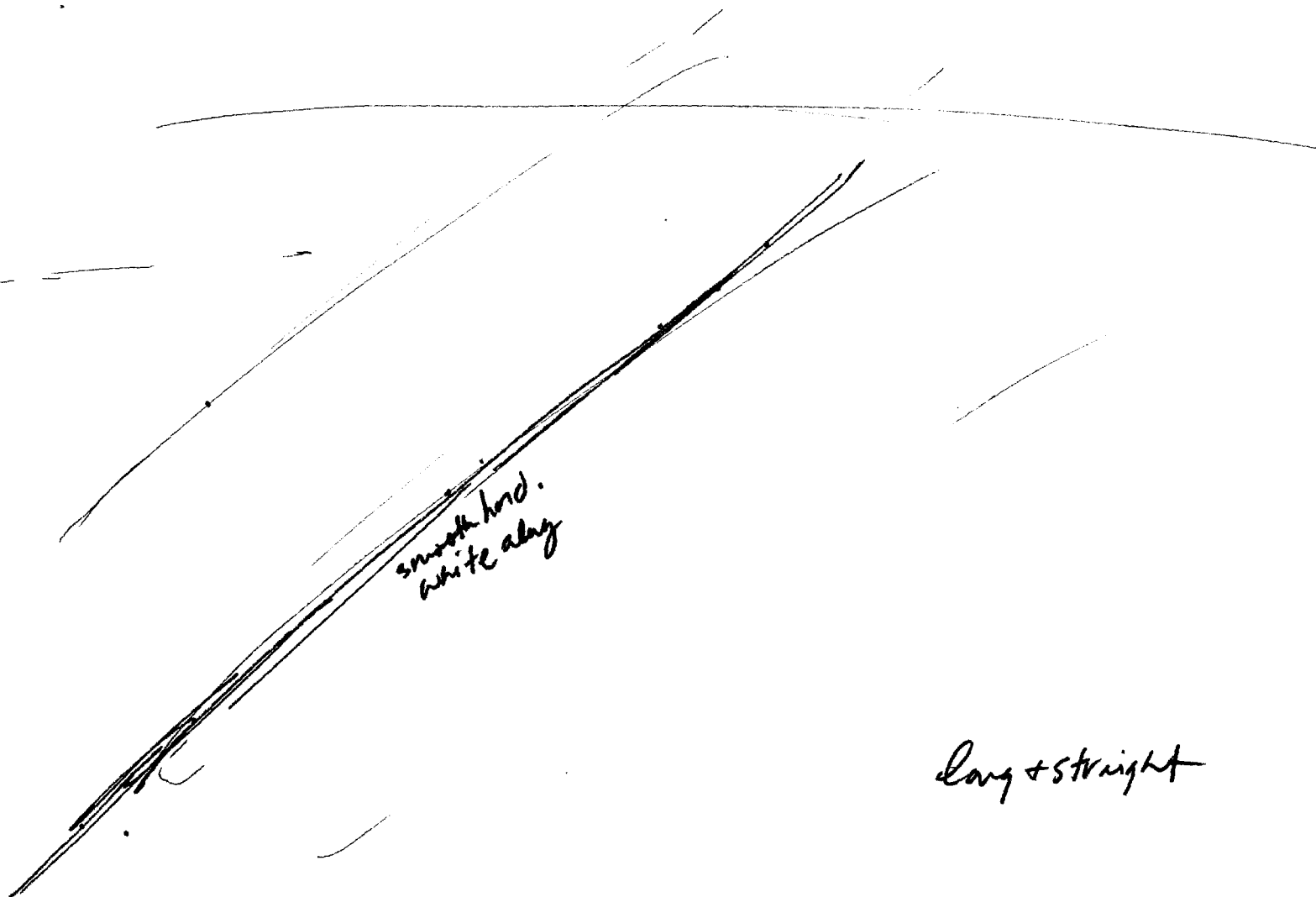
S2　　D　　AI　　EI　　T　　I　　AOL　AOL/S

dark

geometric
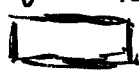
"

flat

hard.

~~solid~~

mass

angular.

flat.

box-like.

inside/outside

stuffy.

[From the top of
the structure
Something should
be visible

AaBl
railroad

strong

AOL Bk
structure/metallic
precise.

organized).

AOL Bk.
Runway,

AOL Bk
military.

~~AOL Bk~~
~~Tunnel~~.

AOL/S
Tunnel.

AOL Bk
transportation.

A. Vertical up.
angle
across
hard.
minimum

S-2 B. structure
low
long.
wide/volume.

AOL Bk
warehouse.

Break 1003.

7a
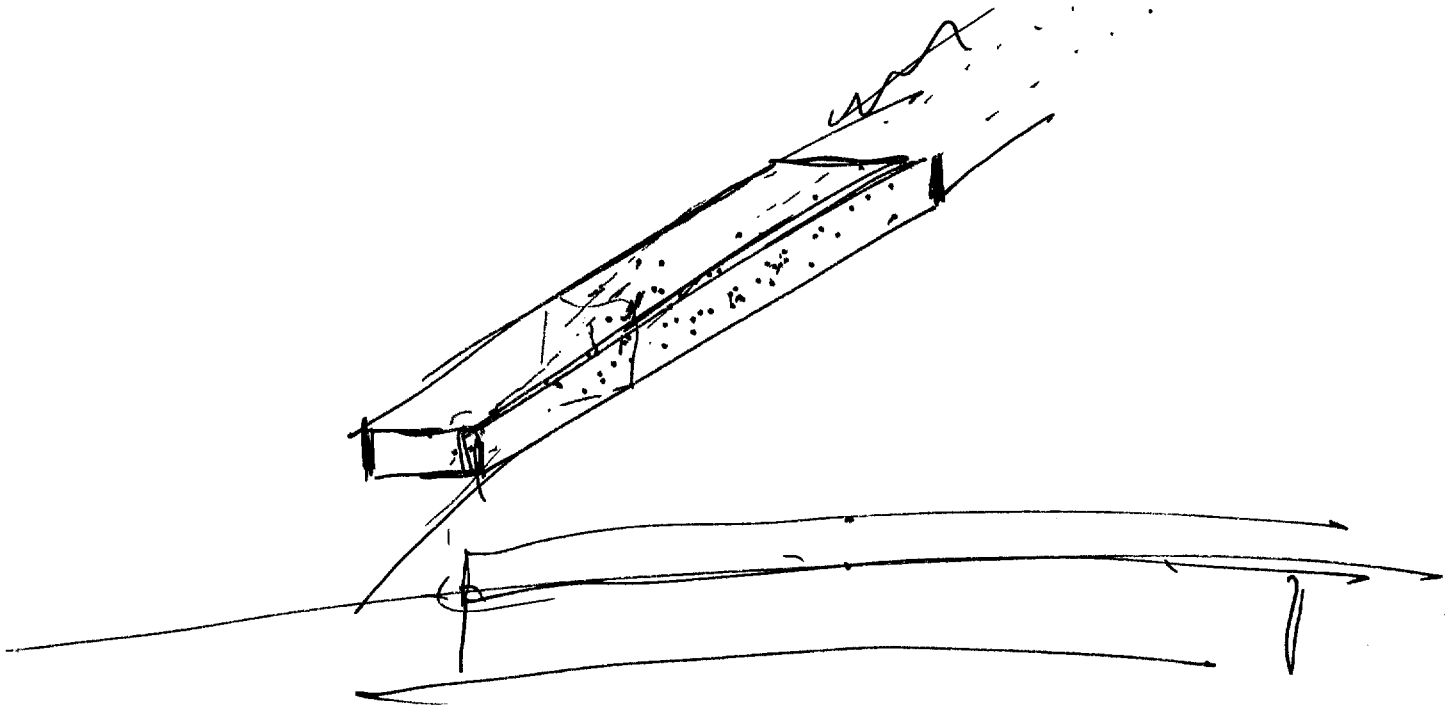
SG1J

S4 SESSION COMMENTARY
24 NOVEMBER 1987
████████████████████

My aperture is definitely opened wider in stage 4, much more information is coming through. In retrospect, I realize that during the morning session I should have declared a Bi-lo break--- I was far too immersed in the site. The result of this was great difficulty in objectifying info (left brain activity), thus much of the data I was experiencing went untranslated. I still need lots of practice with the stage 4 format, a lot of time is wasted and a slight system back-up occurs while I'm trying to decide where to put things. Two things that should be incorporated into the lecture series is where to objectify breaks (far right as usual, ie. AOL/S column) and where to place monitor prompts/movements (in brackets).

It was quite interesting to begin the afternoon session in stage 4- I was surprised that I reacquired the site so quickly and deeply.

I am experienced more AOLs yesterday than ever before. Trouble I experienced with these was determining whether they were AOL or AOL/S, and identifying (and then trusting) the true data behind them.